***Weslandia*, *The Lorax*, and the Rise and Fall of Civilization**

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| Standard | 1 | 2 | **3 (TARGET)** | 4 |
| *Using Evidence*  | I can support my ideas with evidence that relates to my purpose from a provided source (teacher provides).  | I can select evidence that relates to my purpose. I am working on applying evidence that is specific enough to support my purpose. | **I can select and apply specific evidence from a variety of sources to clearly support my purpose.** | I can evaluate evidence from a variety of sources and choose the best specific evidence to support my purpose.  |
| *Purpose:* *Writing Lead Sentences* | I am learning what lead sentences are, using models and templates that my teacher provides to help me develop and maintain a clear purpose in my writing.  | I can write a lead sentence that contains a topic for my paragraph. I am working on adding to my topic to say “what about… “ in order to develop and assertion that directs the purpose of my paragraph.  | **I can write a lead sentence that contains a distinct topic and an assertion to direct the purpose of my paragraph.**  | I can use clear and concise language to write a lead sentence that contains a distinct topic and a fully developed assertion to direct the purpose of my paragraph and drive the content that follows. |

**Purpose: The purpose of this activity is to understand the rise and fall of civilization as presented in two children’s books, and to effectively use lead sentences and evidence from the text to write about this understanding.**

**Task:**

1. *Understanding the Features of Civilization:* As you listen to the book *Weslandia*, track the progression of Wesley’s civilization by listing as many specific features of civilization/culture as you can identify.

1. 5. 9.

2. 6. 10.

3. 7. 11.

4. 8. 12.

2. *Finding Evidence:* Support each of the following lead sentences with two specific examples of evidence from the text or illustrations.

LEAD: *From the very beginning of the book, Wesley is clearly an innovative and visionary character.*

EVIDENCE:

1. 2.

LEAD: *Human civilization evolves from the place where it arises.*

EVIDENCE:

1. 2.

3. *Writing Leads Sentences:* As you listen to the book *The Lorax* consider what it says about the rise of civilization compared to *Weslandia*.

Write a lead to answer the following question: What does *The Lorax* teach us about the rise and fall of civilization?

LEAD: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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4. *Bringing Leads and Evidence Together:* Use the space below to complete your paragraph based on the lead you wrote above. You may keep your lead exactly as it is above or revise it for this paragraph. Remember to use the lead to direct the purpose of your paragraph and follow it with evidence from *The* *Lorax*. (If you want to review the book, just google “The Lorax” and you can find a video of the full text on YouTube).

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