**What is *Culture*?**

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| Standard | 1 | 2 | **3 (TARGET)** | 4 |
| *Critical Thinking:* *Making Meaning*  | I am looking at multiple sources and trying to see relationships and patterns that can lead me to making my own meaning.  | I can see relationships and patterns in information and evidence from multiple sources and am working on synthesizing this into a general claim.  | **I can synthesize information and evidence from multiple sources to make a general claim that is based on relationships and patterns.**  | I can evaluate varied types of information and evidence from a multiple sources to make a general claim that leads to further thinking; evaluations, connections, questioning. |

**Purpose:**

**The purpose of this activity is to recognize and identify aspects of culture using a real life example (The Tunbridge Fair) as evidence, and to make a claim(s) about our culture based on what you observe.**

**Task:**

1.  Write your personal definition of what *culture* means below:  (to be filled out in class)

2.  While at the Tunbridge fair we want you to observe Americans as if you were an alien visitor who had only the fair as evidence to learn about our civilization.  What do you notice about the fair and the people there?  What types of things are people doing and what they are like?  (Think about what aspects of culture you included in your definition above).  Record your observations.

3.  When you return we want you to write two things.

A.  Revisit your definition of culture.  How did you see culture at the fair?  Give some examples of what aspects of culture you saw.  Would you add anything to your definition based on your observation of culture in real life?

B.  Based on what you saw what did you learn about our culture?  Write two or three general claims about what defines *our* culture and explain why you think they are true.

You can write on the back of this sheet or on separate paper, but please turn in this sheet with your response and any notes you took at the fair.